Year 11/12 Drama Group
‘shine bright’
in Melbourne

Pictured above at ‘Stroke the Wall’ are back row: John Agnez, Grant Sandling, Billy Stewart, Mr. Arlidge, Leigh Matthews, Rhiannon Bolton, Michaela Gersbach, Josh Adams, Kalia Rogers, Emily Claxton, Ms. Collins, Katie Kells, Laura Emmett, Courtney Alexander, Mia McMullen, Isabella Bertella, Korie Gee, Hannah Hawkes.
Front row: Noah Newtson, Kayla Robbie, Isobella Mills, Kayla Haigh, Nicole Harman, Jade Washbourne.

The very awe inspiring Year 11/12 drama classes of 2014 travelled to Melbourne on an excursion to view two plays (and go on a shopping spree). They travelled by bus, train, tram and their own two feet on Thursday to the YHA, where they were staying, dragging their luggage behind them. Those long hours while traveling were rather explosive, as a large group of outgoing students clustered together for several hours is bound to have some rowdy moments (charades, pillow fights, debates, and general overly enthusiastic behaviour). This caused the resident Melburners much amusement, as they were making quite the scene…. they are Drama Students after all.

The Two plays we were privileged to enjoy were ‘Yellow Moon’ and ‘Night on Bald Mountain’. On our first night we saw ‘Yellow Moon’, and it was invaluable to the Drama students in relation to their Group Work. Showing us how to creatively enact scene changes when you are unable to leave the view of the audience. This play was undoubtedly everyone’s favourite, and we are certain it shall stay with us in our memories for a long time. It was just that spectacular.

Continued on Page 2...
We are on the Internet – check our website at http://www.edenmarine-h.schools.nsw.edu.au
Email: edenmarine-h.school@det.nsw.edu.au

Principal’s Report Week 6 Term 2 2014
Last week we held our annual school athletics carnival. What an amazing day. It was great to see so many students participating and having fun. There was a really positive atmosphere as the staff and students had the opportunity to work together in a different way from a “normal” school day. These types of events really epitomise the positive culture of Eden Marine High School. School life has a its focus on Teaching and Learning but there are so many other elements of attending a public school that make it a special place.

Term 2 is report time. It is important to recognise the time and effort staff put in completing reports. When reading through Year 12 student reports it is clear that staff really have a great depth of understanding of their students. Comments are thoughtful, identifying outcomes achieved and areas of strength and improvement. I encourage parents to read student reports carefully and work with their children in areas for improvement but also acknowledge and celebrate their achievements. Any feedback regarding the format of reports and the presentation of this information is also appreciated.

On Wednesday June 25th and Thursday June 26th Eden Marine High School will participate in a “Collegial Snapshot” coordinated by the Dare To Lead organisation. This national organisation supports the implementation of the Federal Government’s Aboriginal Education Plan and drives a number of programs across Australia in the area of Aboriginal Education. The Collegial Snapshot will be a partnership between Eden Marine High and Eden Public School. A team from the Dare To Lead organisation will visit each of the schools and undertake a data search and analysis as well as a series of interviews over a two day period. Aboriginal and non-Aboriginal students, teachers, staff, parents and community members will be interviewed and a report containing recommendations in relation to community engagement will be prepared and presented to the school for further action.

Ian Moorehead
Principal

P&C NEWS
Come and join Eden Marine High School’s P&C.

Date:    Thursday, 26th June
Time:    6:00pm
Venue:   EMHS, Library

All are welcome :)

Year 11/12 Drama Excursion continued ...
On the second night we saw ‘Night on Bald Mountain’, which was controversial and tested the maturity of the audience, as well as the students reactions and ability to remain calm at all times. The Black Comedy had a most amazing set, and a musical accompaniment that had you sitting on the edge of your seat, grasping desperately at your neighbours hand. We do confess to have jumped in terror, gasped in shock, and had trouble closing our mouths at times.

‘The awesome pair’ Ms. Collins strikes a pose with student Kayla Haigh.

Helpfully, we were given a Tour of two of the Theatres in the Art Centre, and cavorted in the Marble Room, amazed at the items we discovered in the masterpiece and focal point. The tour helped the students to envision their Major Works, and see a little of the world of The Dramatic Society.

Then there was Chinatown, where the students practiced their Dramatic miming skills while ordering dinner. The very helpful staff, who upon noticing our distress when confronted with the prospect of chop-sticks felt obliged to present us with spoons and forks. The multicultural experience was one of joy and amusement, for all involved.

This was followed by the adrenaline rush when several members of our group almost missed the tram. This, along with other similar troubles we had with taking public transport, made the excursion a learning experience. Although it was most embarrassing when most of the group disembarked a tram, but for a few, and we had to tap at the windows to get the drivers attention to let them off (much to the amusement of the other tram riders). Poor country-bumpkins we were. And we shall forever complain about getting hopelessly misdirected due to Google Maps that first day. All who went on the excursion can all agree that “these boots were not meant for walking”.

Year 11 and 12 Drama Students would like to thank Ms Collins and Mr Arlidge for giving us this most amazing opportunity.

Written By Isobella Mills and Michaela Gersbach
Biggest Morning Tea
Year 11 Hospitality students hosted this year’s Biggest Morning Tea. Staff were spoilt with a selection of yummy treats and the professional service skills learnt by Year 11 this semester. A special thank you and congratulations to Ms Fogg, Kelly Williams and the Year 11 Hospitality students for such a wonderful job at hosting the event.

Jessica honoured with a High Achievers’ Award.
Eden Marine High School student Jessica High is still riding the wave of her 2013 HSC success after being honoured with a High Achievers’ Award in a ceremony at the Nicholson Museum in Sydney on the 25th of March. Jessica was awarded 3rd place in the coveted NSW History Teacher’s Association Extension History essay competition, in which only 3 students in the state received a High Achievers’ Award and a further 10 students recognised with Certificates of Excellence for their major works in the subject.

Jessica’s work titled, “America’s Day of Thanksgiving: History, Ideology and Nationalism in the Creation of Popular Myth” was nominated to the NSW HTA by her teacher Mrs Robyn Scragg. “Jessica’s work was an outstanding example of academic critical historical analysis, the product of a year long process of rigorous and genuine historical research,” Mrs Scragg said.

In addition to receiving the High Achievers’ Award and a cash prize, Jessica will be further recognised when her work is published in the NSW HTA’s journal ‘Teaching History’ in September this year. “I put my heart and soul into constructing this investigation and to know that others will be using my work as a model of excellence, just as I had used previous winning essays, is truly an honour”, Jessica said.

Jessica’s fellow classmate Siobhan McKenna was also nominated by Mrs Scragg and achieved 5th place in the competition, receiving one of the 10 Certificates of Excellence awarded. Mrs Scragg said, “The school is very proud of Jessica and Siobhan’s achievements. Having two of our students recognised in the same state wide competition is validation of the commitment they showed in constructing engaging and scholarly historical works. They are both thoroughly deserving.”

Jessica is currently studying a Bachelor of Politics, Philosophy and Economics at the Australian National University in Canberra.

Mrs. Scragg, English/History Teacher
Positive Behaviour for Success (PBS) Update
Term I winners in the PBS draw were: Sarah Hodkinson, Bridie Ahern, Natalie Graham, Ryan Vandermeyp, Tavita Wood.
Each student received a $25.00 voucher for Merimbula Surf Shop or Mark Anthony’s, Eden. Congratulations to these winners.

Long & Strong Award
What is it?
The Long & Strong awards occur each term and annually. They are rewards earned over a long time period and typically apply to academic and social awards.

Outstanding Effort and Application Award
At EMHS we are committed to students achieving success in school life and beyond. To encourage the above aims, EMHS introduced this award, which is promoted through outstanding effort and application ceremonies during Terms 1 & 3.
The format of these ceremonies is as follows:
- Students are nominated by teachers on the basis of:
  - Consistent effort and application in class
  - Positive behaviour
  - Demonstrated they have worked to their potential.
- Their reward:
  - A certificate
  - Attend a formal assembly
  - Participate in a celebration morning team
  - Achievement recognised via the school newsletter.

Following on from this is the -

Exemplary Student Award
This new award for a boy and girl in each year groups is an award, which reflects, and re-enforces EMHS core values of:
- RESPECT – for oneself, others and property
- RESPONSIBILITY – for learning, behaviour and our environment
- RESILIENCE – through being positive, resourceful and persistent.
This award demands of a student personal conduct, commitment to work and a level of school involvement of a consistently high level.
Eligibility criteria for this award:
- A student must be nominated by a teacher/teachers every term. This term is and recorded on the schools database.
- Staff members; through a ballot system then vote for eligible students to get the award. The student who achieves the most votes in each year is awarded the Exemplary Student Award.

EMHS Merit System
The new merit system rewards student achievement and effort in academic, cultural, sporting, community services, school service and outstanding positive behaviour. The structure is based on the issue of merits (Greenies). To receive an Orange Award, students must receive 10 ‘Greenies’.

Term I Orange Award recipients (students who received 10 Greenies) Keith Pickalla-Douglas (Year 7), Darcie Matthews (Year 8), Anna Auer (Year 8).

New house flats have also been purchased through PBS to help develop house spirit and an understanding of our heritage. See photo on next page where they were unfurled at the athletics carnival.

We are on the Internet – check our website at http://www. edenmarine-h.schools.nsw.edu.au
Email: edenmarine-h.school@det.nsw.edu.au
Athletics Carnival 2014
On Wednesday 29th May, Eden Marine High School ran their school athletics carnival. It was a resounding success, with many students competing and dressing in their house colours. House King earned the highest points and won on the day.

The weather was superb and helped create a great atmosphere. The students behaviour and participation was brilliant. Some events ran overtime due to the high numer of competitors in certain age groups. The successful students will now go on to the Zone carnival in Cooma on Friday 20th June. Parents are most welcome to come on the coach (providing there is room) as we would love to have the bus full and keep the costs down for our students competing. If we can cover the cost of the coach, remaining the seats used by parents will be free. If too many parents drive their children, we may find it harder to cover the cost of the coach.

It was a great day and I would like to thank all the staff for their help. Everyone did their job with a smile and helped make the day a success. The students also need to be congratulated on their behaviour and efforts during the day.

Age Champions 2014
Tavita Wood / Layne Maher 12 Years Boys ATHLETICS CHAMPION
Gracie Bamford 12 Years Girls ATHLETICS CHAMPION
Brett Williams 13 Years Boys ATHLETICS CHAMPION
Pelanisi Ofati 13 Years Girls ATHLETICS CHAMPION
Kye Dewberry 14 Years Boys ATHLETICS CHAMPION
Talia Westley/Alex Spivey 14 Years Girls ATHLETICS CHAMPION
Brad Chalker 15 Years Boys ATHLETICS CHAMPION
Ebony Pointon 15 Years Girls ATHLETICS CHAMPION
Hayden Skeers 16 Years Boys ATHLETICS CHAMPION
Grace Knox 16 Years Girls ATHLETICS CHAMPION
Lachlan Cody 17+ Years Boys ATHLETICS CHAMPION
Tiarne Pointon 17+ Years Girls ATHLETICS CHAMPION
LIBRARY NEWS

Do you have a great book for DEAR (Roll Call?) Or just something fun to read in the colder months? At EMHS Library we encourage students to read a range of resources for leisure as well as for information gathering. Please see Mrs. Taylor if you need assistance to find something new and fun to read.

“Looking for Alaska” and “The fault in our stars” have been two very popular reads in our Library. With the release of John Green’s “The fault in our stars” as a movie, comes the question – what to read next? Check out this website for books with similar ideas: <http://www.buzzfeed.com/ariellecalderon/books-to-read-if-you-liked-the-fault-in-our-stars>

New Acquisitions: this term, a number of new resources have been purchased to support topical issues being studied by students across a broad range of year groups. Some new titles include; Racial Prejudice and Discrimination, Children Living in Property, Positive Body Image, Australia’s Political System and Gender Discrimination and Inequality. Displays have also been set up to support our visual literacy resources (picture books), our historical buildings and architecture collection, as well as our ever popular new fiction section.

Overdue notices:
Thank you to the students and their families who have returned or renewed overdue library resources this term. The next round of overdue notices will be distributed in week 8 via Roll Call. Library resources are on loan for a period of two weeks. Students are encouraged to return and renew items within this time frame, before school or at lunchtime. Please See Mrs. Taylor if you have any questions.

Websites and APP’s that could be of interest to you:
- Duolingo: <https://www.duolingo.com > Learning another language is much easier with apps such as Duolingo. Judged as Apple App of the Year and a Google Play’s Best of the Best, this free resource currently features five languages.
- Maths monkey’s quest: <http://www.schoolatoz.nsw.edu.au/about/mobile-applications/maths-monkey-s-quest> This app has been developed for students in years 3-8 by the DEC. It covers the Mathematical strands of; addition, subtraction, percentages, Roman numerals and ratios. Each time you play, random questions are generated.

Mrs Kaylene Taylor
Teacher-Librarian

You know you’re in love when you can’t fall asleep because reality is finally better than your dreams.” - Dr. Seuss.
MUSIC CAMP 2014
This year was my first time going to music camp, to tell you the truth it was rather scary, just the thought of meeting new people was shocking, but once I got their it was a different story all together.

When I arrived it was a bit of a rush, nothing was really in order for me, luckily I was in cabin 3a, with my friends Zoe and Stephanie.

Each day our cabin woke up at 6:30am, ready for another day of music playing, I was in the recorder group, though I was originally meant to be in piano or vocal but those group were either too full or had quite a lot of people.

The second day, was quite good, we started off on our busy schedule, A quick breakfast of toast or cereal, and a glass of some assorted drink.

Then we found out our final pieces, the song the marimba/recorder/piano group were doing was “my guy”, an old fashioned blues and soul song from the sixties.

We also practiced our whole group song “Ain’t no mountain high” which a few of our teachers here should at Eden should know.

The performance night was on a Thursday at Tathra Public School, everyone’s work had payed off, it was the big night after all, Eva and Audrea, Italian Painters, helped us paint the SCLC music camp sign for the night and showed me how to draw a manga/anime body positioning cheat.

When we got on stage for the night, I was estatic, It was really fantastic and when we played my guy, I was so nervous I almost could’ve fainted. (but I didn’t so, yeh)

Also, they’re were lights absolutely everywhere so you could barely see a thing, but you needed to keep playing, otherwise the performance wouldn’t have been good at all.

On the way home, I was still really hyped up and I talked for 25 minutes non-stop, from Tathra all the way to Merimbula, until I was told to ‘be quite for five minutes’.

All in all, Music Camp was the most extraordinary and fulfilling experience I had ever been to!

Written by Lara Bertella, Year 7

Emily Claxton on a Winning Streak!
Congratulations to Year 11 student, Emily Claxton on being adjudged 3rd place in the state wide Harmony Day Song Writing Competition.

The Prize Giving Presentation will be held on Tuesday, 17 June in NSW Parliament where Emily will receive a cheque for $150. Emily has also been asked to perform her song at the ceremony.

Recently Emily was selected to write ‘the song that stops the nation’ as part of the Music: Count Us In program for 2014. Emily joined four other students from around the country at the Music Council of Australia office in Sydney last month, where the group wrote the song under the watchful eye of the The Cat Empire frontman, Harry James Angus. It will be then sung by over half a million children in schools around Australia at 12.30pm on Thursday, October 30.

Music Camp attendees: Zoe Pentin, Lara Bertella, Brooke Rogers, Rosie Mills, Lochie Marson, Zac Luimes, Joel Bond and Alex High.

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Written by Lara Bertella, Year 7

THE SCHOOL UNIFORM SHOP WILL BE CLOSED ON THURSDAY, 12TH JUNE.
WE APOLOGISE FOR ANY INCONVENIENCE CAUSED.
Under 16 AFL Trials at Wagga Wagga

On Sunday the 1st of June, Four Eden High girls represented the South Coast at the state all schools AFL Carnival. Grace Knox, Larissa Larkham, Dakota Hooper and Jordan Parkes were selected to play in the Greater Sydney U16 team which was a huge opportunity that they were all grateful for. The Carnival was held in Wagga Wagga which consisted of three talented young regional teams all playing for a spot on the State All School’s team which would later compete in Sydney. After spending a long day in the car the girls finally arrived at the training ground where they were first introduced to the team. After a quick skill session the girls were able to overcome their nerves and make friends, uniform and playing numbers were allocated, the girls left the training ground unsure of what positions they’d be playing the next day.

The first game was won against Riverina which meant that the team had a shot at winning the state titles. After coming off the field soaking wet, dirty and sore, the team had a break and got to watch their opponents play. Given the weather it was extremely hard to warm up and be excited to play again when all anybody wanted to do was get out of the cold and have a hot shower.

Waking up bright and early to then realize it was pouring rain and only 7 degrees with the forecast only to get worse. The girls put on a brave face and soldered on, not looking forward to be playing a full field full of mud and puddles.

The girls trying to keep warm before the game in very cold temperatures.

Larissa Larkham congratulates her ‘bestie’ Dakota Hooper on being selected to play for the state.

The following game was tougher then the first and unfortunately they were unsuccessful at winning the State Titles but still fortunate to be runners up. After the Game the State Team was then announced consisting of 24 girls one of which is our very own Dakota Hooper. This opportunity leads her to play in National Carnival in Sydney in Late July. We wish her the best of luck, and congratulations to all four of the girls.

Written by Larissa Larkham and Dakota Hooper (in a rush on their lunch break from work experience - well done girls!)

EMHS WEBSITE NEWS

Latest information available on the school website:

- Bullying among young people – A guide for parents
- Bullying – we can all help stop it.
Rugby League Gala Day

Eden Marine High School entered both under 13 and under 15 teams in the N.R. L.’s Gala Rugby League Day at Pambula.

Both teams played with enthusiasm, sportsmanship and skill. Victories by both teams over Bega High School and Lumen Christi ensured both sides won the tournament. The under 13’s played an extra game against S.C.A.C. who proved limited opposition against our organised Eden outfit. The under 15’s were led up front by Bryce Christie and Jack McGuire, while the diminutive but deadly Trent Casey tackled his heart out. Lincoln Stewart was at his brilliant best while the likes of Tom Hehir, Taj Byrnes, Jordan Martin and Josh Cole worked hard and contributed to the team effort.

In the under 13’s dynamic duo Izaiah Aldridge and Jeremiah Bamblett steered their team around the park with confidence which made it difficult for the opposition to control. Mereki Eves-Jones up front led the way with his high work rate and involvement, while the likes of Josh Dykhoff-Darrington and Matthew Rootsey played well.

Once again Eden Marine High School rugby league teams continued a tradition of success by their enthusiasm and pride in their performance as a team and also as individuals.

Credit goes to Zac Slater in coaching both teams and his well-timed advice and assurity, contributed greatly to both teams success.
Zone Netball
On Tuesday 27th May, 19 of EMHS finest netballers travelled to Bega to compete in the Eurobodalla Zone Netball gala day. We played teams from Batemans Bay to Monaro, with each team having 7 games for the day. The U15s team were undefeated all day until they faced Bega High School in the last round.

The game was intense and ended in a draw, meaning that the final result had to go to countback and we WON! The girls played hard all day and deserved the win. They will now travel to Wollongong in Term 3 to compete in the regional competition. The Opens team had mixed results; winning 4 games, losing 2 and drawing 1. The highlight of the day for the Opens was when Kiah Miller did the biggest stack I’ve ever seen when she was collecting the ball down a slippery grass hill during our game with Bega. It definitely lightened the mood of what was a very competitive game. Both teams showed great sportsmanship, leadership and friendship on the day. We even managed to copy Ellen DeGeneres with our own version of the Oscar selfie!

Written by Miss Rainbird
Open team: Molly Taylor, Ally Geaghan, Ainsley Mann, Kiah Miller, Amie Standen, Cara Davidson, Amber McGarrity, Paige Hodson, Mardi Longford.

Thanks to Kaylee Mitchell who was in Year 12 at EMHS last year who umpired all of our games on the day. Well done girls, it was a great day!

Zone Tennis Report
The Girls Tennis continues to dazzle at Eden Marine High School. The boys and girls team took part in the Eurobodalla Zone Tennis competition in Batemans Bay on 20th May. The girls (Grace Knox, Pelenise Ofati, Gabby Parker and Macy Parker) won their competition again and the boys (Jack Webster, Kye Dewberry, Harrison Peters and David Blackall) came a creditable third. Our reserve girl, Mya Grantham, was snapped up by Narooma to complete their team and helped them to compete better as well. Particular thanks must go to Bronwyn Knox and Anthea and Shane Parker for their help in transporting the teams to Batemans Bay. The girls should play the regional semi-finals in Bomaderry on June 4th.

Written by Mr. Williams.
Record of School Achievement (RoSA)

The RoSA is a cumulative credential. It details all results for a student up until the date of leaving school. The RoSA has immediate use for students leaving school prior to getting their HSC.

Successfully completing Stage 5 and leaving at the end of Year 10

These students will receive a RoSA listing their Stage 5 courses with an A to E grade for each course as well as achievement details for any completed Vocational Education and Training (VET) or Life Skills courses.

Leaving during Year 11

Students leaving during Year 11 before they complete any Preliminary courses will receive a RoSA that lists their Stage 5 courses with their results as well as a list of Preliminary courses they participated in and the date they left school.

Leaving at the end of Year 11

Students completing Year 11 will receive a RoSA listing their Stage 5 and Preliminary courses with their results.

Leaving during Year 12

Students leaving during Year 12 before completing their HSC courses and examinations will receive a RoSA listing both their Stage 5 and Preliminary courses with their results and also a list of HSC courses they participated in and the date they left school.

Students Online (http://www.studentsonline.bos.nsw.edu.au/) is a purpose-built website for NSW senior students.

All students from Year 10 onwards have access to their personalised Students Online account. This portal is managed by BOSTES and gives students access to their results for Years 10, 11 and 12.

Students can generate an interim report known as a Student eRecord. A Student eRecord can be printed and shown at job interviews or to further education providers.

Students should speak to Miss Sheehan (HT Science) if they do not have access to their Students Online account.

CAREER MATTERS

As this edition goes to print, all of Year 10 are presently out on Work Experience, though the weather hasn’t been so kind to the students who are experiencing life as a tradesperson! This is the only compulsory Work Experience for the year, but students will be able to organise another week after their exam period in December, if they wish to do so.

There will be a few articles in the next newsletter from students who have travelled out of the area, as some have gone to Canberra, Wagga Wagga, Coonabarabran and Victoria! Thank you to all the local businesses that have taken on a student, as without your assistance, this valuable program would not be able to run.

Year 10, as part of their ongoing Careers program attended the ASPIRE UC workshop on Multiple Intelligences. Through a series of visual picture activities and a quiz, students were able to see what intelligence band they fitted into and the types of occupations that suited that intelligence. The students are to be congratulated on the way that they conducted themselves during the workshop.

Year 12 students who are planning on going to University attended talks last week on: How to successfully apply for Scholarships and UAC Applications. All students should be looking on the University websites for what scholarships are available and what courses they think they want to apply for, as the UAC applications open on Wednesday 6 August 2014. There is a $28 processing charge, so they will need access to a credit or debt card.

For students thinking of going to TAFE, there is an Open Day at Bega on Saturday 14 June 2014, where you can find out information on all of the courses that they offer and they can assist you with information on courses that operate at other TAFE’s. Contact Bega TAFE for further information.

HSC in the holidays

Why this is the most successful program in NSW!

- We have the most qualified, experienced and enthusiastic HSC presenters.
- Unique and innovative programs run prior to all major exams
- Fully supported and endorsed by the major NSW universities
- Proven, over the last seven years, to improve HSC results
- Attendees from over 350 NSW schools in 2012
- 99.5% of past participants have recommended this to their friends
- Students can receive assistance in the top 15 subjects in the HSC
- All five campuses are safe and easily accessible via public transport
Dear Parents/caregivers,

Nationally consistent collection of data on school students with disability – 2014
Our school is participating in the collection of nationally consistent data on school students with disability. We will be collecting information already available in the school about the support that is being provided to students with disability. Better data will help the Government plan for students with disability. The data collection will have no direct impact on your child and they will not be involved in any testing process. The NSW Department of Education and Communities will provide data to the Australian Government from all NSW public schools in such a way that no individual student or school will be able to be identified. In this way, we will ensure the privacy and confidentiality of all students. All information is protected by privacy laws which regulate the collection, storage and disclosure of personal information. Information about the Australian Government’s Privacy Policy can be found here: http://education.gov.au/condensed-privacy-policy. Information about the NSW Government’s privacy policies can be found here: http://www.ipc.nsw.gov.au/

If you do not want your child to be counted in the data collection you must complete the attached form and return it to the school before the end of Term 2, 2014. A decision to exclude your child will not affect the support they currently receive. Further information about the data collection can be found on the Australian Government Department of Education website: http://education.gov.au/nationally-consistent-collection-data-school-students-disability
If you have any questions about your child being included in the data collection please contact the school. If you need help with English to make an enquiry contact the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. The operator will call the number you provide and get an interpreter on the line to assist you with your conversation. You will not be charged for this service.

Kind regards,

Ian Moorehead
Principal

If you do not want your child to be counted in the data collection, please complete the attached form and return it to the school before the end of Term 3, 2014.

Nationally Consistent Collection of Data on School Students with Disability – 2014

I/we ___________________________________ Do not wish my child ___________________________________

Name of parent/carer

Name of child

to be counted for the purposes of the collection of nationally consistent data on school students with disability.

Parent/Carer signature: ____________________________ Date: _________________

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